

PSUSD SECONDARY Instructional Map (Fall 2018)

English Language Arts	Designated ELD	Math	Science	Social Studies
<p><u>Framework and Standards</u></p> <p><u>Impact Strategies:</u></p> <ul style="list-style-type: none"> • Blended Learning • Differentiated Small Group Instruction • Evidence-based Writing • Collaborative Conversations <p><u>Resources:</u> PSUSD ELA Resources Study Sync</p>	<p><u>Framework and Standards</u></p> <p><u>Impact Strategies:</u></p> <ul style="list-style-type: none"> • Listening • Speaking • Targeted Language <p><u>Resources:</u> PSUSD ELL Success Site Study Sync ELD Path</p>	<p><u>Framework and Standards</u></p> <p><u>Impact Strategies:</u></p> <ul style="list-style-type: none"> • Blended Learning • Differentiated Small Group Instruction • Communicating Reasoning • Collaborative Conversations • Standards of Math Practice <p><u>Resources:</u> PSUSD Math Site Carnegie Learning</p>	<p><u>Framework and Standards</u></p> <p><u>Impact Strategies:</u></p> <ul style="list-style-type: none"> • Inquiry-based Lessons • Hands-on Explorations • Phenomena Focused <p><u>Resources:</u> PSUSD Science Site PSUSD Science Units Adopted Program starting 19-20</p>	<p><u>Framework and Standards</u></p> <p><u>Impact Strategies:</u></p> <ul style="list-style-type: none"> • Content shifts taught • Inquiry focused • Literacy strategies • Citizenship taught • Evidence-based Writing/DBQ <p><u>Resources:</u> PSUSD H/SS Resources Adopted Program starting 19-20</p>

⇒ **Differentiation — Equitably Serving All Student Needs Across All Subjects** (Students with Disabilities, Gifted Students, English Learners, etc.)

⇒ **Technology Integration Across All Subjects** ⇒ **Career Technical Education (CTE): Pathways & Academies**

“Gradual Release” Instructional Model— CCSS Version

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Learning Environment

- Clean and organized classroom spaces conducive to the learning process.
- Flexible seating arrangements allowing for collaborative conversations, group work, and small group instruction.
- Active and vibrant learning spaces for both paper-pencil and technology based lessons.
- Posted evidence of current student learning and performance on classroom walls.

Formative Assessment Process

Clarify Intended Learning

Elicit Evidence

Act on Evidence

Interpret Evidence

CDE 2018

Learning Culture

Social-Emotional Learning

- Social Skills
 - ◆ Growth Mindset
 - ◆ Self Efficacy
 - ◆ Self Awareness
 - ◆ Self Management
 - ◆ Grit
- [Panorama Playbook](#)
- Relationship Building Strategies (T-S)

Physical and Emotional Safety

- Bullying Prevention Lessons (K-5, 9)
- HERO Training and Lessons (K-12)
- Suicide Prevention (5,7,10)
- Substance Abuse Prevention (4,6,9)

Community Connectedness

- School-Family
- School-Community
- Community Partners

NOTE: Secondary students are enrolled in a course of study 6th-12th grade that includes a mix of Physical Education, Visual & Performing Arts (VAPA), and World Languages